

## Student Planner Cover Assignment

Follow these instructions carefully to ensure success. Create a new folder in your D:drive/Final Photoshop folder called cover. Save the completed assignment in your **D: Drive/Final Photoshop/cover folder.**

**SAVE EVERY 5 MINUTES**

### **Step 1: Plan** (Estimated time 5-10 min.)

You can use up to three colours in your cover. In the past students have used red, blue and yellow (our school colours).

### **STEP 2: RESEARCH** (Estimated time 30 min.)

**Search the I:drive and internet for images** that you would like to use for your cover. Save images in your **D: Drive/Final Photoshop/Cover folder.**

If you are looking in the X:drive you will find lots of pics here:

**X:\Docs\handout\TGJ3M - Olson\Resources**

### **STEP 3: CREATING THE COVER IN PHOTOSHOP.** (Estimated time 120 min.)

Using your knowledge of colour theory, contrast and design, create A fabulous cover using Adobe Photoshop Elements 8.0.

-Your cover must be set up as follows:

Title:lastname\_hhscover.psd

Size:W-5 inches X H 8 inches

Resolution: 100 ppi - minimum

Mode: RGB

Contents: Transparent

You need to include the following text on the cover:

2011-2012 Student Agenda.

You also need to include the HHS logo on the cover.

Make sure to look at the photoshop rubric to see how you will be assessed on this assignment.

**STEP 4: SAVING** (Estimated time 15 min.)

Within your **D: Drive/Final Photoshop/Cover** folder save your final cover FIRST as a \*.psd and THEN save as a \*.jpg using the following format:

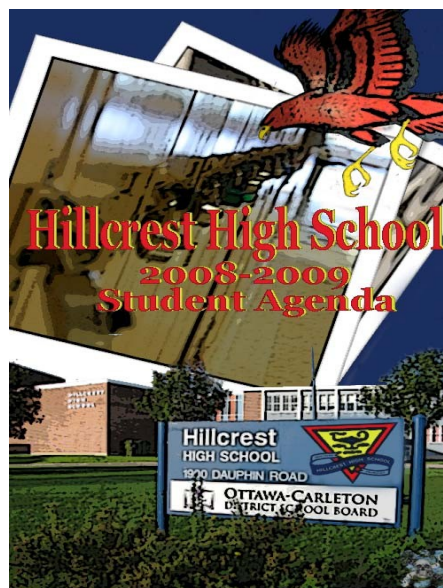
**lastname\_cover.psd and lastname\_cover.jpg**

Now burn a DVDRW - PORTFOLIO backup.

After you complete this assignment, post your cover .jpg on the Desire 2 Learn cover discussion board so others can see how awesome your cover is.

## **Step 5: Marking**

Your covers will be evaluated based on the photoshop rubric. This rubric is on wikispaces. To get full marks on the application part of the assignment, I will be looking at your effective use of colours, masking, layering, and blending. All of these things were covered in classroom lessons.





**2008-2009**



# **HHS STUDENT AGENDA**

